



**RADIANT SCHOOL
SHARJAH
BEHAVIOUR
MANAGEMENT POLICY
(2023-2024)**

RADIANT SCHOOL-SHARJAH

Behaviour Management Policy

Discipline is the bridge between goals and accomplishment:
Jim Rohn

At Radiant School-Sharjah rules are provided as guidelines to help each student develop self-discipline.

The intention -Each student (from KG to Grade 12) become aware of the importance of self-control and to take responsibility for his or her own actions and how they may affect others around them.

The school's authority takes precedence once the student is within the school grounds, wearing the school's uniform or representing the school at functions. Students should realize and accept that the reputation of the school is dependent on the behavior of each and every member of the school community.

At Radiant we foster a welcoming and caring environment, where students feel comfortable, we promote self-acceptance and respect, respect for oneself, peers, staff and property. Each student is shown the utmost respect and is expected to reciprocate. We provide a challenging yet supportive environment where students can learn, academically and socially in an engaging setting and reach one's full potential.

We believe that self-actualization can occur through the development of positive relationships based on mutual respect, the fostering of self-discipline and self-esteem. It is imperative that students realize and accept the uniqueness and rights of every individual present within the school community. Through this acceptance they can work together achieving greater heights.

It is equally important that teachers and non-teaching staff establish a connection with students, as learning cannot readily take place without mutual understanding, empathy and respect.

The aim is to;

1. To develop a caring school community where students can learn without any forms of barrier
2. Implement a consistent approach to discipline, where each student understands the consequences that come with breaking rules and that no one is immune.
3. Teaching and non-teaching staff being positive role models, modeling the appropriate behavior students should learn.
4. Help students learn how to manage their feelings. Students learn how to express themselves in a positive manner becoming assertive and not aggressive.
5. Provide students with a clear set of rules, detailing appropriate behavior for inside and outside the classroom and the consequences and rewards supporting said rules
6. Provide a happy, secure environment, where children are encouraged to develop social skills .
7. To help them to be accepted and welcomed in society as they grow and develop
8. Intervening in play if the behavior exhibited is offensive, racist, unsafe or leads to bullying
9. Being positive role models; as children learn behavior

- from adults
10. Provide teachers with a clear plan of action when faced with students who exhibit behavioral problems or prone to conflicts.

In order to achieve this and be successful in our endeavors it is expected that all member of the school community should be prepared at all the times and will work diligently .

The school community always be mindful of the overall school community, property, space and the possession of others.

Additionally, it is the school's responsibility to model the behavior it expects the students to learn, ensuring that the particular behavior is not disruptive to others, while keeping the environment clean, safe and neat.

Guidelines for Students

As previously started, the school has jurisdiction over students once they are on the compound, wearing the uniform or representing the institution at a function.

The school expects that the parents will take full responsibility for the child's behavior and will assist them by developing the essence of responsibility, self- control and respect for others.

Expectations for Students

- I. Students are expected to be courteous to staff (both teaching and non-teaching) and other students
- II. Students are expected to arrive before the school gate closes at 7:25 a.m.
- III. 97% attendance is must to get promoted to next class.
- IV. Students are expected to respect the property of the school, staff and other students
- V. Students are expected to arrive on time for classes equipped with books and the correct equipment to aid learning
- VI. No student should interfere with the learning environment of others
- VII. Students are expected to enter classroom only with the permission of the teacher
- VIII. Students are expected to complete all assigned tasks within the time frame allotted
- IX. Students are expected to have their diary everyday as this is used for assignments and a communicative tool between teachers and parents
- X. Food may not be consumed outside of the specified time without permission from teacher. Chips, Juices, Fizzy drinks and other junk food is not allowed
- XI. Items that have the potential to harm other students may not be carried to school
- XII. Students are not permitted to have gadgets (mobiles etc.) at school
- XIII. Students are expected to behave in a fair and honorable manner at all times

Dress and Appearance

Students and Parents should ensure that the guidelines to the dress code are followed:

- I. Full and correct school uniform or sports uniform (when required) must be worn to school each day
- II. Uniforms must be neat, properly fitted and clean
- III. Students are not permitted to wear make-up or nail polish
- IV. Any type of Jewelry is not allowed in School.
- V. Boys hair length must be appropriate, older boys should be clean shaven
- VI. Girls should wear two plaits.

Academic Behavioural Problems and Guidelines

These are dealt with in class as often times students experience difficulty in grasping a concept or failure to complete assigned tasks. Failure to do an activities in-class task or submit homework is classified as an academic behavioral problem. The teachers implement strategies to help students learn and or to motivate them to complete class or homework. Disciplinary intervention comes into effect if the student constantly sits in class without finishing classwork or fail to hand in assignments.

Consequences for academic difficulties are not usually punitive, teachers normally communicate with parents using the diary. However, if this negative behavior escalates, parents are called in to meet with teacher and school counselor to find a suitable way going forward to help the students.

In some instances, Individual Education plans (IEP) are created and implemented to counteract barriers to learning. Students who experience difficulty in grasping content taught, benefit from the IEP as different approaches are taken to teach content on an individual basis to ensure learning.

Social Behaviour

Whenever there are behavioral issues in class it is dealt with firstly by the in-class teacher. Depending on the infraction a verbal warning is given and parents are notified via the diary. If this behavior escalates or remains unchanged it is brought to the attention of the grade supervisor, a second verbal warning is issued and the student is referred to the student counselor.

The counselor meets with the student to establish a timeline for the behavior and what is causing this behavior to occur. The counselor observes the student randomly during classes and a report filed, the counselor makes contact with the parents for a meeting regarding the behavior and to determine a plan of action.

If the child is at risk of injuring himself /herself, peers and damage to school property then the Principal is notified. The student is observed more intently and extensive communication established with parents. The counselor meets with the student on a daily basis and more intensive strategies implemented. Depending on the infraction a written warning may be issued and a copy placed on file.

Suspension or expulsion is the physical removal of the student from the school, this method is rarely used, but used whenever required. The Principal is the only person within school with the authority to exercise such sanction, before this extreme the Principal meets with parents on several occasions and tries all

strategies at the school's disposal before such drastic measure is taken.

Positive Behaviour

Positive behavior is modeled by staff, both teaching and non-teaching

- I. A points reward system is in place to encourage positive individual behavior, points recorded by classroom teacher
- II. Social reinforcement used by classroom teacher- words of praise
- III. Merit awards
- IV. Stickers
- V. Positive notes of Praise in homework diary

Consequences for Unacceptable Behaviour

- I. Verbal warning
- II. Parents notified about undesirable behavior
- III. Written warning
- IV. Deduction of points from behavior chart according to SPEA behavior Policy.
- V. Reported to grade supervisor
- VI. Reported to Principal
- VII. Suspension (depending on the severity of the behavior and as a last resort)

The school constantly reevaluates and ratifies disciplinary procedures; the students and parents are made aware of the changes and procedures in place to deal with unwanted behavior. The Principal and staff take into consideration the needs of the students, how their needs change and plan for the long-term how to accommodate these changes. Teachers are

provided with strategies to effectively meet the specific needs of students who display challenging behavior.

Teachers are expected to be consistent when dealing with students, apply relevant strategies when needed and to ensure that no student is overlooked or goes unsupported. This is done in an effort to provide a positive and effective learning environment. Teachers are expected to report through relevant channels and teachers are expected to maintain a level of confidentiality at all times, sharing information on a need to know basis only.

It is expected that students accept responsibility for their actions and accept the consequences in a dignified manner regardless of how severe they may be.

The school expects that parents work closely with the school, only through the combined effort of home and school will bring meaningful changes.

Principal
Alka Suxena



مدرسة الشعاع

Radiant School