



RADIANT INDIAN SCHOOL FOR GIRLS AND BOYS-SHARJAH

ASSESSMENT POLICY FOR ACADEMIC YEAR 2024-2025

Assessment is a tool designed to test how much learning has been acquired by the learner and to what extent can the learner analyze and apply the knowledge acquired further to an unfamiliar situation. It is also used to identify the areas in which further improvement is required thus enhancing the teaching learning process. The basic elements and indicators as defined in the curriculum is well integrated and is followed & practiced at the school to evaluate the students.

Assessment aims to:

- Be diagnostic, Valid and Reliable
- Differentiated yet inclusive
- Use wide range of tools
- Assess progress against learning objectives (and assessment criteria specific to each subject) and give feedback on students' learning.
- Provide students' feedback
- Allows students to reflect
- Analyze the results

Assessment Philosophy of School strongly believes in holistic growth and overall development of the students. Our Evaluation system aims at making children capable of becoming responsible, productive and useful members of the society. It refers to a system that covers all aspects of student development. Assessment is done in the school constantly to monitor the academic growth and performance of the student. At our school assessment is conducted with an aim to enhance the student's learning. Assessment is conducted (formally and informally) to evaluate the concept building and then accordingly appropriate diagnosis (remedial) is done. We always make an effort to conduct assessment which is authentic, reliable and informative in nature.

Rules for Assessment :

The Assessment & Examination policy with reference to CBSE:

CLASS I TO X :

- School will assess a child based on Scholastic and Co-Scholastic areas. Scholastic will include Internal Assessment (20 marks) and Half Yearly & Yearly / Annual Examination (80 marks).

Subjects

- English, Maths, Science, UAE Social Studies(GRADE I-IX),
- Social Science(GARDE IV-X), Arabic, Islamic/Moral Values,
- Moral Education(GRADE I- IX), Hindi / Urdu / Malayalam,
- Computer, Art & others

Term-1 (first half of session)

- 20 marks Internal Assessment + 80 marks for Half Yearly Exam

Term-2 (second half of session)

- 20 marks Internal Assessment + 80 marks for Annual / Yearly Exam

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ASSESSMENT POLICY

PHASE 1 (KG SECTION)

3.3 EVALUATION POLICY:

Assessment policy in the kindergarten: The main purpose of assessment is to

- 1) Identify the learners and to provide them with the necessary support and suitable level of challenge.
- 2) Monitor the learners' attainment and progress
- 3) 3) To inform and guide them in their learning.
- 4) To identify the strength and weakness of the learners- provide them with necessary support and guidance.
- 5) Set target and assist in future learning.
- 6) To review and modify the curriculum if needed.

Methods of assessment in kindergarten

SUBJECTS	Strands Assessed	METHODS FOR ASSESSMENT	How often
English-KG 1	LITERARY SKILLS STRANDS-READING (phonics awareness) STRANDS-WRITING (recognition and identification of letters, Writing of letters) STRANDS-LISTENING (Listening and responding) Speaking	Class observation (reading worksheets and identification of first letter of the objects) Writing (using hands on activities, tracing worksheets) Work sheets (asynchronous) Simple dictation. Speaking (class observations)	Daily. Daily Daily Weekly • Daily in the class.

Math – KG 1	Strands Numerical skills Pre numerical concepts. Mental math.	Class observation. hands on activities. Work sheets. (asynchronous) Simple test-(weekly) Oral questions.	Daily. Daily. Daily. Weekly . Daily in a class.
EVS-KG I	Exploration and investigation Understanding human and natural dimensions.	Class observation Hands on activities. Work sheets Simple test (oral & written) Oral questions	Daily. Daily. Asynchronous (Daily) Weekly. Daily in the class.
ENGLISH –KG II	LITERARY SKILLS STRANDS-READING (phonics awareness) STRANDS-WRITING (recognition and identification of letters, Writing of letters) STRANDS-LISTENING (Listening and responding) Speaking: Making simple sentences	Class observation (reading worksheets and identification of first letter of the objects) Writing (using hands on activities, tracing worksheets) Work sheets (asynchronous) Simple dictation. Speaking (class observations)	Daily. Daily Daily Weekly . Daily in the class.
EVS- KG II	Exploration and investigation Understanding human and natural dimensions.	Class observation. Online hands on activities. Work sheets. (asynchronous) Simple test-(weekly) Oral questions.	Daily. Daily. Daily. Weekly . Daily in a class.
MATH –KG II	Strands Numerical skills Pre numerical concepts. Mental math.	Class observation. Online hands on activities. Work sheets. (asynchronous) Simple test-(weekly) Oral questions.	Daily. Daily. Daily. Weekly . Daily in a class.

EVALUATION POLICY OF KINDERGARTEN:

In kindergarten, we follow different assessment, formative assessment is conducted daily by different means class observation and direct questioning.

Work sheet is also given twice a week.

Project is also given once a week. (All teacher will assess the project with proper rubrics)

Reading will be assessed on the daily basis in the class. Every month we have written test.

Every year we have two term exams.

PHASE 2 (GRADE 1 & 2):

- 1. Pre-Assessment:** All teachers will assess the student's prior knowledge and experience before embarking on new learning experiences.
- 2. Formative Assessment:** Ongoing and regular assessment will be used during the teaching and learning process to inform teachers and children about how the learning is developing. Formative assessment and teaching are directly linked. A variety of methods will be used.
- 3. Summative Assessment:** Summative assessment happens at the end of the teaching and learning process and is planned for in advance. The assessment is designed so that students can show their understanding in authentic context in new and flexible ways. All summative tasks are to be completed at school.

PHASE 3 (GRADE 3 TO 5):

Pre – Assessment:

All teachers will assess the students' prior knowledge and experience before embarking on new learning experiences.

Class tests will be conducted by the teachers.

Formative Assessment: Ongoing and regular assessment will be used during the teaching and learning process to inform teachers and children about how the learning is developing. Formative assessment and teaching are directly linked. A variety of methods will be used.

Summative Assessment: Summative assessment happens at the end of the teaching and learning process and is planned for in advance. The assessment is designed so that students can show their understanding in authentic contexts in new and flexible ways. All summative tasks are to be completed at school.

The teachers are following clear rubrics for each subject and rubrics marks will be marked monthly in the excel sheet.

Grading system-According to the mark attained by each student grades will be marked on the report card.

PHASE 4 (GRADE 6 TO 12):

Assessment evaluation policy: The main requirements are mentioned below.

- **Learning success tests : In which four periodic assessments and two term assessments such learning success tests are to determine 80% of the report mark .**
- **Other performance reviews for example, daily exercises and short vocabulary tests (under 10 minutes), speeches, homework, presentations, assessments of pupil activity in the subject classes. A grade for these general parts is compiled from the grades for tests and all other performance reviews in the subjects in which class tests or learning success tests are written, that likewise determine 20% of the report mark.**

Graduation requirements and equivalencies:

Subjects	Passing criteria
ARABIC	50% passing marks
ISLAMIC STUDIES	60% passing marks
UAE SST	60% passing marks
ENGLISH, MATHEMATICS, SCIENCE, SST, HINDI, URDU, MALAYALAM	35% passing marks
COMPUTER, ART, GK, PHYSICAL EDUCATION, MORAL EDUCATION	35% Grades based on performance

At the end of the school year the students, providing nothing has been determined to the contrary, receive an annual report about their performances in the subjects decisive for moving up to the next class. Subjects of decisive importance are the subjects taught and shown in the school's own timetable for the respective class level.

➤ We have four exams in a year:

1)Internal Assessments 1 and Half Yearly Exam in TERM I (April2024 – October2024).

**2)Internal Assessments 2 and Annual Exam in TERM II
(November2024 – March2025).**

- **Internal Assessments comprises for each term :**
 - a. **Two Periodic Test each carrying 10 marks (weightage5 marks) + class performance(Skill wise Rubrics for subject /portfolio) 25(weightage 5 marks) + Project carrying 15 marks (weightage 5marks)+Multiple Assessment (Quiz, Oral Test, Map ,work, Dictation etc.)weightage 5 marks.**
 - i. **Portfolio: Students self records (Activities,homework,classwork,project work, achievements).**
 - ii. **Each student should maintain portfolio for Academic year(2024-2025).**
- **There will be 2 Periodic Tests in first Semester (April to September) & Second Semester (October to February) along-with Half-Yearly Examination (in October)Yearly / Annual Exam will be in February / March.**
- **The syllabus for Periodic Test will be the chapters that are taught in the class one week before the D-day. Syllabus for Half Yearly will be approximately 50% of the Curriculum i.e., Term-I syllabus.**
- **The syllabus for Annual Examination in class IV to VIII will be Entire syllabus of Term-II + few important topics of Term-I.**
- **Co-scholastic Areas are: General Knowledge; Art Education; Health & Physical Education along-with Discipline.**

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1	Assessment Term-I & Term-II		Weightage
a)	Periodic Test (In June, July and December, January)	40 marks	10 marks
b)	Class performance monthly (Term-I & Term-II separately)	25 marks	5 marks
c)	Project (Term-I & Term-II)	15 marks	5 marks
d)	Half Yearly Examination (October)	40 marks	80 marks
e)	Annual Exam (March)	40 marks	80 marks

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Synopsis of Assessment :

• Thus, Term-I: 100 marks (Periodic Test-5 marks + multiple assessment - 5 marks + class performance-5 marks + Subject project-5 marks + Half yearly-80 marks)

Term-II:100 marks (Periodic Test-5 marks + multiple assessment -5 marks + class performance-5 marks + Subject project 5 marks + Annual Examination-80 marks)

- **Child needs to secure 33% in Half Yearly and Yearly / Annual Exam separately (i.e., 26.4 out of 80) to pass in a particular subject. To get passed and promoted to next class, child has to secure 33% in each subject.(except Arabic, Islamic Education and Moral Education it is 50% and for UAE Social Studies it is 40%)**
- **The syllabus for Annual Examination in class IV- IX will be 20% of Term-I covering significant topics+ Entire syllabus of Term-II.**
- **We will follow for Grade 10 Internal assessment (20 Marks):**
 1. **Assessments – Weightage 10 marks.**
 2. **Portfolio -05 marks.**
 3. **Subject Enrichment (Practical Work) -05 marks.**
- **For Grade 10 and Grade 12 board exams, we will follow the NCERT Assessment Policy.**

Rules for Examinations :

- **All Periodic Tests and Term-1 Examination will be held during the regular School hours. After conducting the Test and Exams Students will follow the timetable of the respective days.**
- **Attendance is compulsory for all tests and examinations held during the year, failing which the student will be awarded zero. No consideration will be given to the absentees except on medical grounds, at the sole discretion of the Head of the school. It is the responsibility of both students and their parents to ensure that they do not miss any Written Tests or Examinations.**
- **Subjects like GK, Health and Physical Education and Art will also be assisted and graded.**
- **Students reporting late for examinations will not be given any extra time for answering the question papers.**

- Requests for the issue of Progress Cards before the declaration of results will not be entertained.
- Exam dates are decided in advance. Exam / Assessment cannot be conducted on any other date / day for parents' personal convenience / requirement.

SCHEME OF SUBJECTS

KGI & KGII

English, Mathematics, EVS, General Knowledge, Art & Craft, Rhymes and story telling ,Games.

Grade I to VIII

English, II-Language (Hindi / Malayalam / Urdu), Arabic, Mathematics, Science, Computer Science, UAE Social Studies, Social Science, Value Education / Islamic Studies, Work Experience, Art & Craft and Games, Moral Education

Grade IX to X

English, II-Language (Hindi / Urdu / Malayalam), Mathematics, Science, Computer Science, UAE Social Studies (Grade-IX only), Social Science, Islamic Studies/ Value Education, Art Education, Physical & Health Education and Work Experience, Moral Education

ELECTIVES OFFERED AT SENIOR SECONDARY LEVEL (Grade XI & XII)

(a) Science Stream:

Group 1: English, Physics, Chemistry, Biology, Mathematics, Arabic,

Moral Education, Islamic Studies/Value Education

**Group 2 : English, Physics, Chemistry, Mathematics, Computer Science,
Arabic, Moral Education, Islamic Studies/Value Education**

**Group 3 : English, Physics, Chemistry, Biology, Psychology, Arabic / Moral
Education / Islamic Studies**

b) Commerce Stream:

**Group 1 : English, Economics, Accountancy, Business Studies, Mathematics,
Moral Education and Islamic Studies**

**Group 2: English, Economics, Accountancy, Business Studies, Psychology,
Moral Education and Islamic Studies**

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