



**RADIANT INDIAN SCHOOL, SHARJAH
ACADEMIC YEAR 2024-2025
BEHAVIOUR -ACTION PLAN**

Introduction

We are constantly striving to enhance the learning process, but one of the biggest challenges we may face when trying to effectively teach our students is their behavior. Students come to us without the ability to cope and manage in the classroom—they can often struggle to focus and attend to the learning. Some of these behaviors are more common and more extreme than they were in the past.

Because of this, it is important for teachers to be ready for these students stepping into their classrooms. Having a plan is always important, so here is a guide for how to put together a data-driven behavior improvement plan for an individual student.

Purpose

The purpose of the behavior improvement plan is to provide the student with a replacement behavior that will satisfy the function that's causing the behavior. The identification of effective replacement behaviors is enhanced if we understand why the behavior occurs. In other words, we are better able to identify and teach the student an acceptable, alternative behavior to use to satisfy the function. Students will misbehave when they are not engaged or not motivated. By using positive reinforcements, we can redirect students' misbehavior. Try praising positive behavior, teaching politeness, offering rewards, and encouraging your

students. Another way to improve student behavior is restructuring the way teachers teach. Do this by rearranging classroom, giving hands-on assignments, showing a daily agenda, and giving students breaks.

RADIANT INDIAN SCHOOL SHARJAH BEHAVIOUR IMPROVEMENT TEAM

TEAM MEMBER	ROLE in School
Mrs.Alka Suxena	Principal
Mrs. Shinu Ms. FathimaMs. Nazish	Vice-Principal
Mrs. Shelgi	Counselor
Mrs. Sheetal	Nurse
Mrs. Sajitha/Ms. Sumera/Ms.Shobita/Ms.Sambardhita	Behavior Improvement Team In –charge
All teachers and staff members	

Purpose Statement

We will support positive behavior in order to maximize academic achievement for all students.

Targets	Success criteria	Tasks/	Strategies	Stakehold ers	Time crite ria	Success criteria Evaluation
1)To continue to improve the behavior of all students	Overall good behavior should be attained	<ul style="list-style-type: none"> To attain good behavior during online class. Regular follow up with the parents of 	Classroom rules are set and included in all the presentations of teachers.	Parents, Students, Teachers, SLT team members,	Ong oing.	To evaluate students on daily basis.

<p>in our school.</p>	<p>by all the students.</p>	<p>children who have any behavioral issues.</p> <ul style="list-style-type: none"> • Behavior policy of the school is available in the school website and portal. • Punishment will be given based on the severity of the offence according to the behavioral journal issued by MOE/SPEA 	<p>By phone calls, messages and mail.</p>	<p>Vice Principal, Principal.</p> <p>Class teachers</p>		
<p>2) To record behavior issues daily for each student.</p>	<p>To attain 100% for behavior for each student.</p>	<p>Targeting the students who misbehaves in the class.</p>	<p>Monthly behavior chart with 10 rubrics is maintained by the teachers for the whole academic year, Marks for behavior is calculated based on this chart for the whole academic year.</p>	<p>Parents, Students, Teachers SLT team members, Vice Principal, Principal.</p>	<p>Ong oing.</p>	<p>To evaluate at the end of each terms.</p>

<p>3)To deal with the serious issues regarding behavior.</p>	<p>To reduce the behavioral issues in students.</p>	<p>Report the issues to class teachers then to Supervisors and school heads and later on to the School Counselor.</p>	<p>Verbally and official mail.</p>	<p>Parents, Students, Teachers SLT team members, Vice Principal, Principal.</p>	<p>Ong oing.</p>	<p>To evaluate students on daily basis.</p>
<p>4)To ensure reward systems are effective.</p>	<p>Students are encouraged and motivated regularly.</p>	<p>Assemblies -Special assemblies are conducted to motivate the students.</p> <p>Parents meeting to inform about the importance of behavior.</p> <p>Winners details are published in School Newsletter and displayed on the Boards.</p>	<p>Verbal praises and Certificates given to the children.</p> <p>Children with 100% behavior are given profile in the newsletter.</p>	<p>Parents, Students, Teachers SLT team members, Vice Principal, Principal.</p>	<p>Ong oing.</p>	<p>To evaluate at the end of the each term.</p>
<p>5) To manage classrooms effectively by teachers.</p>	<p>Overall improvement in behavior.</p>	<p>To create an environment of learning that is orderly and enabling that establishes good behavior.</p>	<p>a) Take the time to get to know your students and enlist them in their own</p>	<p>SLT members, Teachers and all staffs.</p>	<p>Ong oing.</p>	<p>Practiced and evaluated on daily basis.</p>

Classroom management includes everything from seating to transitions to engagement to discipline.

success.

Collaborate with your class to create guidelines for appropriate classroom behavior.

b) Establish a routine for starting class.

c) Establish a signal that indicates when students should stop talking and give you their full attention.

d) Give clear directions.

e) Create a strategy for students to request help.

f) Find creative ways to set the mood.

g) Provide opportunities for collaboration.

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		Behavior improvement strategies set up for teachers.	<ul style="list-style-type: none">•Set up the classroom in a way that encourages Positive Behavior.•Praise positive actions.•Offer rewards to increase motivation and attention.•Offer support and encouragement to boost students' self-esteem.•Establish clear rules of Conduct.•Provide positive reinforcement in a consistent and fair manner.•Teach the students to manage their own behavior.	Teachers	Ong oing.	Daily basis.
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