



RADIANT INDIAN SCHOOL FOR GIRLS AND BOYS,

SHARJAH

INCLUSION POLICY

1. Purpose

The purpose of this Inclusion Policy is to ensure that all students have equitable access to quality education in a safe, respectful, and supportive learning environment. The school is committed to providing appropriate support so that every student can participate fully in academic and social activities regardless of ability, background, or individual learning needs.

2. Scope

This policy applies to all students, teachers, support staff, and members of the school community. It covers all aspects of school life including admission, teaching and learning, assessment, extracurricular activities, and student wellbeing.

3. Definition of Inclusion

Inclusion refers to the practice of educating all students together while recognizing and responding to their diverse learning needs. The school values diversity and ensures that students with different abilities, backgrounds, and learning profiles are supported to achieve their full potential.

4. Principles of Inclusion

The school is committed to the following principles:

- Equal educational opportunities for all students
- Respect for diversity and individual differences
- Early identification and support for students with additional learning needs
- Collaboration among teachers, parents, and specialists
- Removing barriers to learning and participation

5. Categories of Students Supported

The school supports students who may require additional support, including:

- Students with Special Educational Needs and Disabilities (SEND)
- Gifted and Talented (G&T) students
- Students requiring learning support or academic intervention
- Students with language barriers or English as an Additional Language (EAL)

- Students experiencing social, emotional, or behavioral challenges

6. Identification and Assessment

The school will implement procedures to identify students requiring additional support through:

- Teacher observations and classroom assessments
- Academic performance monitoring
- Screening and diagnostic assessments
- Parent referrals and communication
- Professional evaluations where necessary

7. Support Strategies

The school will provide appropriate support through:

- Differentiated instruction in the classroom
- Individual Education Plans (IEPs) where required
- Small-group or individualized support sessions
- Classroom accommodations and modifications
- Access to learning support specialists or counselors

8. Roles and Responsibilities

School Leadership

- Ensure the effective implementation of the inclusion policy
- Allocate resources and support services

Teachers

- Implement inclusive teaching strategies
- Monitor student progress and provide appropriate support
- Provide targeted interventions and support programs

Parents and Guardians

- Collaborate with the school in supporting the student's learning and development

9. Monitoring and Evaluation

The school will regularly monitor student progress and evaluate the effectiveness of inclusion strategies through academic assessments, review meetings, and feedback from teachers and parents.

10. Professional Development

Teachers and staff will receive ongoing training in inclusive education practices, differentiation, and student support strategies to ensure effective implementation of this policy.

11. Policy Review

This policy will be reviewed periodically to ensure alignment with educational standards, best practices, and the evolving needs of students.