

**TEACHING AND LEARNING POLICY**

**1. Purpose**

The purpose of this policy is to ensure that teaching and learning at Radiant Indian school for Girls and Boys is effective, student-centered, and aligned with curriculum standards. It aims to promote high-quality instruction, continuous assessment, and the holistic development of all students.

**2. Scope**

This policy applies to all teaching staff, support staff, and students. It covers:

- Curriculum planning and delivery
- Classroom teaching practices
- Assessment and feedback
- Differentiation and inclusion
- Use of resources and technology

**3. Principles of Teaching and Learning**

The school promotes a teaching and learning approach that is:

- Student-centered: Encouraging active participation, critical thinking, and inquiry-based learning
- Inclusive: Meeting the diverse learning needs of all students
- Collaborative: Encouraging peer learning, group work, and teacher-student interaction
- Reflective: Using assessment and feedback to improve teaching and learning outcomes
- Technology-enhanced: Integrating digital tools to support learning

**4. Curriculum Implementation**

- Teachers must follow the approved curriculum and lesson plans.
- Lessons should include clear learning objectives, relevant content, and engaging teaching strategies.
- Curriculum delivery should cater to different learning styles and abilities.
- Cross-curricular links should be encouraged where appropriate.

**5. Lesson Planning and Preparation**

- All teachers must prepare daily/weekly lesson plans aligned with curriculum objectives.
- Lesson plans should include:
  - Learning outcomes and objectives
  - Teaching strategies and resources
  - Differentiation strategies for diverse learners
  - Assessment methods

- Teachers are expected to reflect on lesson effectiveness and adapt planning as needed.

## **6. Teaching Strategies**

Teachers are encouraged to use a variety of instructional strategies, including:

- Direct instruction and modeling
- Collaborative learning and group work
- Inquiry-based and problem-solving approaches
- Use of multimedia, digital platforms, and hands-on resources
- Formative assessment techniques to check understanding

## **7. Differentiation and Inclusion**

- Teachers must adapt lessons to meet the needs of all learners, including students with additional learning needs, gifted and talented students, and EAL learners.
- Inclusive strategies include:
  - Varied resources and activities
  - Modified tasks or assessment methods
  - Support from learning support staff or specialists

## **8. Assessment and Feedback**

- Assessment should be continuous, fair, and aligned with learning objectives.
- Teachers must provide timely and constructive feedback, encouraging students to reflect and improve.
- The Purple Pen of Progress may be used to allow students to respond to feedback and demonstrate learning growth.
- Assessment types include formative, summative, peer, and self-assessment.

## **9. Use of Resources and Technology**

- Teachers should use resources effectively to enhance learning.
- Digital devices, educational apps, and online platforms should be used in accordance with the Digital Device Policy.
- Resources must be accessible, safe, and appropriate for all learners.

## **10. Monitoring and Evaluation of Teaching and Learning**

- School leadership will observe lessons, review planning, and analyze student outcomes to ensure quality teaching.
- Feedback and professional development opportunities will be provided to support teacher growth.
- Student learning data will be used to inform teaching strategies and intervention programs.

## **11. Professional Development**

- Teachers are expected to engage in continuous professional learning to stay updated with best practices, curriculum changes, and innovative teaching strategies.

- Opportunities may include workshops, peer observations, training programs, and conferences.

## 12. Policy Review

This policy will be reviewed periodically to ensure it aligns with educational standards, student needs, and best teaching practices.



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Radiant Indian School

For Girls & Boys